

Courses in Courage



*Antioch College
and the
Social Sciences*



Richard A. Couto, Editor

Contributors: David Apter, Cynthia Epstein, Heinz Eulau, Gordon
Fellman, Fred Greenstein, Allan Pred and Joan Straumanis

During the 1950s [an] extraordinary group of intellectuals entered social science and helped to remake both it and the larger social world. Though they were exceptional individuals, they were also the products of impressive social institutions. One of the most important was Antioch College, and it is on this formative environment for courage as well as creativity that the scholars writing in this book reflect. Their essays are telling and stimulating. They should be assigned to all undergraduates considering careers in social science, and they will repay the attention of graduate students and professors.

**Craig Calhoun, President
Social Science Research Council**

September 20, 2005

Press Release

Courses in Courage: Antioch College and the Social Sciences

Richard A. Couto, ed.

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Earlier than other social scientists did, the contributors to this book explored emerging areas of study such as—gender equity, political violence, peace, and conflict—and shaped these areas for the current generation of social scientists and those to follow. Their interdisciplinary, problem-centered, and rigorous scholarship has brought them the accolades of their professional and other scholarly associations. They have achieved national and international acclaim for their

scholarship and hold or held prestigious positions at some of the best schools in the United States and abroad.

These six contributors came together on October 24, 2003 at Antioch

College as representatives of the post-World

These Antiochians have kept their focus on the critical question for social scientists: What do we want from democratic institutions?

William A. Gamson, '55.
Author of *Talking Politics*
Professor of Sociology, Boston College

War II period when Antioch was a nebula that fashioned intellectual, cultural, and political stars. They reflected on their

personal backgrounds, their scholarship, and the role that Antioch College had in building on the first and training for the second.

This is a book for those teachers who see themselves as mentors and leaders.

Warren Bennis '50
Author of *On Becoming a Leader*
Distinguished Professor of Management,
University of Southern California

In these pages, they speak to an element of the social sciences often ignored—courage.

They address the place of values in social

science, the challenges they addressed in their careers, and the challenge for future social scientists and their students to continue interdisciplinary, problem-centered, relevant, and rigorous social analysis.

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Richard Couto is a founding faculty member of the Antioch Ph.D. Leadership and Change program.

Antioch's interdisciplinary approach to the social sciences at mid-century was remarkable. Knowledge was to be "constructed" not "learned." Collaboration was encouraged. Everyone was expected to do outstanding work. Social goals and values were central to all of the discussions. These chapters and the remarkable careers of the authors illustrate the extraordinary power of this educational approach.

Mary Field Belenky

Co-author of *Women's Ways of Knowing* and *A Tradition that Has No Name*.

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